

Call for Papers

Special Issue on Learning Technologies and Learning Environments International Journal of Distance Education Technologies (IJDET)



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SUBMISSION GUIDELINE

The submissions must not have been previously published or be currently under consideration for publication elsewhere. Please feel free to contact the editors with any questions. Papers must clearly address research issues, and should be submitted in word or pdf format via e-mail to the guest editors (to: iiacate@gmail.com).

IMPORTANT DATES

Paper submission deadline

October 30, 2012

1st review result announcement

December 15, 2012

Revised manuscript due

February 15, 2013

Acceptance notification

March 15, 2013

Publication Date

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The popularity of Information, computing and communication technologies have encouraged the development and applications of new learning technologies and learning environments. Educators have attempted to incorporate the existing educational theories while conducting technology-enhanced learning activities.

In the past decades, learning paradigm has been shifted from traditional instructions to technology-enhanced learning. Researchers have indicated the importance and urgency of using those innovative technologies in improving the effectiveness of learning and teaching. The purpose of this special issue is to invite researchers who engage in the studies of using technologies in providing better learning supports and learning environments to share and exchange their research experiences and findings. Topics of interests include, but are not limited to, the following:

- Artificial Intelligence in Education/Intelligent Tutoring System (AIED/ITS) and Adaptive Learning
- Classroom, Ubiquitous and Mobile Technologies Enhanced Learning (CUMTEL)
- Computer-supported Collaborative Learning (CSCL) and Learning Sciences
- Development and applications of digital content for e-learning
- Discipline-based cases for e-learning
- e-Learning Accessibility (EA)
- Emerging tools and technologies for e-learning
- Game and Toy Enhanced Learning and Society (GTEL&S)
- Information Society & Culture (ISC)
- Innovative Design of Learning Software (IDOLS)
- Joyful Learning & Society (JL&S)
- Learning and Knowledge Management
- Social computing in e-learning
- Technology Enhanced Language Learning (TELL)
- Technology Enhanced Science Learning (TESL)
- Technology Facilitated Testing and Assessment (TFTA)
- Theoretical foundations for e-learning
- Trends in content/courseware development

We would like to invite you to consider submitting a manuscript for this Special Issue of IJDET journal.

Guidelines-for-submission:

<http://www.igi-global.com/journals/guidelines-for-submission.aspx>

To ensure the quality of the special issue, each submission will be assigned to at least two reviewers.